

ABC-CLIO is pleased to announce the launch of the new ABC-CLIO eBook Collection. This collection brings together a wealth of full-text content from ABC-CLIO, Greenwood Press, Praeger, and Libraries Unlimited under a single, easy to use, cross-searchable interface.

With over 6,200 titles, the ABC-CLIO eBook Collection offers expanded subject areas and new features that make it even easier to develop a high-usage online collection, accessible to users anytime and from anywhere. Among the benefits are collection and order management tools, RSS feeds, and institutional branding; bookmarks and notes; user profiles; expanded subject areas; and an improved ordering process.

For more information about the eBook Collection, visit www.abc-clio.com.

On November 7, 2009, the winners of the 2009 **Children's Africana Book Award** were honored at the National Museum of African Art at the Smithsonian Institution in Washington, D.C. One winner and two honor books in the Books for Young Children category were presented.

One Hen: How One Loan Made a Big Difference, written by Katie Smith Milway, illustrated by Eugenie Fernandes, and published by Kids Can Press in 2008, was the winner of the Children's Africana Book Award. Honor citations went to *Planting the Trees of Kenya: The Story of Wangari Maathai*, written and illustrated by Claire A. Nivola and published in 2008 by Farrar, Straus & Giroux, and *The Butter Man*, written by Elizabeth and Ali Alalou, illustrated by Julie Klear Essaka, and published in 2008 by Charlesbridge. For more information about the Children's Africana Book Award and the 2009 winners, contact AfricaAccess@aol.com.

The 15th annual **Developing a Multicultural Curriculum** workshop will take place August 18–20 from 8:30 a.m. to 4:30 p.m. at the Mashantucket Pequot Museum and Research Center in Ledyard, Connecticut. Sponsored by ACES and the Connecticut State Department of Education, Bureau of Accountability and Improvement, the three-day workshop is designed for teachers, preschool through high school; administrators and support personnel; teacher educators; pre-service teachers; and members of the school community who want to support a culturally responsive curriculum and eliminate bias and harassment. Presenters are Dr. William A. Howe, consultant for diversity education and equity for the Connecticut Department of Education; Jack Hasegawa, Education Manager for the Connecticut Department of Education; and Trudie Lamb Richmond, Director of Public Programs for the Mashantucket Pequot Museum and Research Center.

The workshop follows a model based on four key steps to becoming a multicultural educator. These steps include the *awareness* of how culture affects teaching and learning, the *knowledge* we

need to be culturally responsive, the *skills* required to create multicultural lesson plans, and an understanding of how to develop an individual and organizational *action* plan. The highly interactive format uses videos, mini-lectures, experiential exercises, and small and large group discussions. Each participant will receive an extensive resource manual. Participants will work in class to develop a multicultural lesson plan format. Continental breakfast, lunch, and tour of the Mashantucket Pequot Museum are included.

The workshop costs \$195 for Connecticut residents and \$295 for those outside Connecticut. Connecticut teachers may also receive CEUs for full attendance. The registration deadline is July 30, 2010. For more information, please contact Mary Lou Woods, ACES Professional Development, 205 Skiff St., Hamden, CT 06517; (203) 407-4403; mwoods@aces.org. For online registration, go to <http://aces.org/>.

Although the Supreme Court's *Brown v. Board of Education* in 1954 overturned segregation within many U.S. metropolitan communities and districts, school districts were slow to change and have remained segregated from district to district. A recent study by Erica Frankenberg in the Fall 2009 issue of *Law & Social Inquiry* examines how the political process of creating new school districts in Southern communities changed the nature of segregation and seriously affected municipalities and districts now divided along racial lines.

A case in point is Jefferson County, Alabama, where boundaries served to maintain, to differentiate, and even to enhance the White, privileged nature of the population. Further, the creation of small, suburban districts made some underprivileged school districts more vulnerable to racial segregation. Specifically, boundaries drawn in the last thirty years have locked Birmingham's school district (and Bessemer's, a smaller city) into a declining, poor, and majority population.

In creating separate districts, local political control is a contemporary way to maintain racial segregation in these communities, with few current or future prospects for overcoming boundaries that divide students and opportunities along racial lines.

For more information on this study, contact author Frankenberg at frankenberg@gseis.ucla.edu.

Master Communications is pleased to announce that the new DVD based on the popular book *If the World Were a Village* has received a Parents' Choice Silver Award from the prestigious Parents' Choice Foundation. Since 1978, Parents' Choice is the nation's oldest nonprofit consumer guide to quality children's media. In awarding the DVD its honor, Parents' Choice said, "Not only would any social studies, geography, civics or history class benefit from taking a break to watch this [DVD], but your child at home will suddenly see the world in a new perspective. It shows the

world without judgment—strictly from the numbers—and with that comes the feeling that whatever circumstances in life, we are just one group among many in the world.”

Chapters include: Welcome to the Global Village; Nationalities; Languages; Ages; Religions; Food; Air and Water; Schooling and Literacy; Money and Possessions; Electricity; Village in the Past; Village in the Future; Teaching Children About the Global Village; a Note on Sources; and How the Calculations Were Made. The DVD is approximately 25 minutes long and is available in English, Spanish, or French. To order, call (800) 765-5885 or visit www.master-comm.com.

All but two state legislatures passed laws relating to immigrants in 2009 that range from offering in-state tuition to extending health care coverage to sanctioning employers for hiring unauthorized workers. The **National Conference of State Legislatures' Immigrant Policy Project** released its annual report in December 2009, highlighting the laws and resolutions introduced as well as enacted in 2009. Although immigration issues are not making the headlines they did just a few years ago, states have continued to tackle ways immigrants integrate into their communities. Top priorities for 2009 were laws related to immigrant health, education, and human trafficking.

At the end of the 2009 session, state legislatures enacted 222 laws and adopted 131 resolutions in 48 states. Of these, 20 were vetoed by governors. Alaska and Massachusetts were the only states that didn't enact any laws or resolutions relating to immigrants in 2009.

Among the various resolutions, most celebrate America's ethnic heritage and others applaud immigrants or programs that serve refugees or immigrants. Twelve resolutions urge Congress to support funding; expedite naturalizations; change requirements for enhanced driver's licenses; promote travel to the United States; extend e-verify permanently; address delays at ports of entry on the Texas-Mexican border; and grant waivers for an employer-sponsored work program.

Although the federal government has exclusive jurisdiction over immigration policy (the terms and conditions for entry into the United States), states and localities have become responsible for immigrant policy (the policies that help newcomers integrate into the country's economic, social, and civic life). States implement programs required by federal law, provide services mandated by the courts, and initiate programs and policies to serve the specialized needs of their new citizens.

The NCSL Immigrant Policy Project provides legislative research and analysis on immigration policy issues, such as the provision of social services, health care, and education and integration assistance, including citizenship and civic engagement. For more information about the annual report and the Immigrant Policy Project, visit www.ncsl.org.

Northwestern University Press is pleased to announce that it has acquired the publishing assets of Curbstone Press and from 2010 onward will be responsible for all sales of Curbstone's titles, formerly distributed by Consortium Book Sales & Distribution. In addition, under the direction of Assistant Director and Senior

Editor Henry Carrigan, Northwestern University Press will publish new titles under the Curbstone Press imprint. As Curbstone's new editor, Carrigan will focus on "literature in translation and literature from underrepresented communities." The Curbstone catalog is available at www.curbstone.org. For more information about Northwestern University Press and its publishing program, visit www.nupress.northwestern.edu.

In fall 2009 **South End Press**—one of the country's oldest independent nonprofit presses—established residence at Medgar Evers College of the City University of New York. Through the joint efforts of the College's Center for Black Literature and DuBois Bunche Center for Public Policy, the 32-year-old press opened a new editorial office at the College's MetroTech Center satellite in downtown Brooklyn.

Both South End Press and Medgar Evers College emerged from a broad legacy of educating and distributing educational resources generated by often marginalized communities. This shared tradition provides the foundation for this mutually beneficial partnership, which will help sustain one of the country's most respected presses in a manner that fully preserves the Press's autonomy while expanding both material and intellectual resources available to students, faculty, staff, and the larger communities served by Medgar Evers College. Established in 1977, South End Press has over 250 titles in print, reflecting the Press's commitment to publish on a broad range of issues from diverse perspectives. South End authors include bell hooks, Noam Chomsky, Cornel West, Winona LaDuke, Andrea Smith, Manning Marable, Cherríe Moraga, Arundhati Roy, Vandana Shiva, Howard Zinn, and Frank B. Wilderson III.

In March 2010, the Press will collaborate with the Center for Black Literature to develop pre-conference programming for the Tenth National Black Writers Conference and provide direct marketing support for the conference. Prior to the conference, Medgar Evers College will officially welcome South End Press to campus with a presidential reception.

The new contact information is South End Press, Medgar Evers College, 1 Metrotech Center North, 3rd Floor, Brooklyn, NY 11201; (718) 874-0089; www.southendpress.org.

The **University of Texas Libraries** announce the launch of the Human Rights Documentation Initiative, a website that provides resources for research, highlights human rights-related archival materials at the university, and promotes human rights events and research. The site also features a blog to document participant perspectives, project trips, and experiences regarding the work being done to advance the project, along with a Twitter feed to provide real-time updates, events reminders, and human rights news.

The project began in 2008 with a grant from the Bridgeway Foundation to assist in the preservation of survivor testimonies, court proceedings, and other records of the Rwandan genocide. The program has since then partnered with the Free Burma Rangers to preserve records of human rights violations by the Burma/Myanmar junta; the Texas After Violence Project, which collects testimonies on the impact of the death penalty in Texas; and various projects in Latin America. For more information, visit the

online Human Rights Documentation Initiative, www.lib.utexas.edu/hrdi/.

Whistlefritz, which produces the popular Spanish for Beginners series of language immersion DVDs, announced that its latest DVD release *Adentro y Afuera (Inside & Out)* has been awarded a Learning Magazine's 2010 Teachers' Choice Award for the Family. Hosted by *Learning Magazine*, the Teachers' Choice Awards honor products of exceptional quality and outstanding performance in the classroom and at home. A panel of teacher evaluators uses each product in classrooms and homes to find the best ones for teachers and parents. *Adentro y Afuera* has also received a Parents' Choice Silver Award and iParenting's "Outstanding Products for 2009," among other accolades.

Whistlefritz was founded in 2006 by a mother who wanted to teach her own children Spanish. Frustrated by the lack of high-quality Spanish immersion programs, she decided to create her own Spanish DVDs and CDs for children using live action with colorful animation and engaging characters. In 2007 the first award-winning titles, *Vamos a Jugar (Let's Play)* and *Los Animales*, were released. For more information about Whistlefritz and its products, visit www.whistlefritz.com. 🌐

*Coming In The
Next Issue*
coming in the next issue

- Two authors teach about the civil rights movement
- Muslim-American stories
- Healing art across borders
- Interview with Mexican-American author Jimmy Santiago Baca